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EMORY UNIVERSITY
EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION   SPRING 2009

Page No. 24
Run Date 06/03/2009
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Class Number: 3728   Course Name and Section: ENG 205WR 001   Instructor: Croxall,Brian Lynn
Maximum Enrollment: 16   Total Enrolled: 16   Number of Evaluation Forms: 15

Class		Expected Grade		Major	
Freshman	2	A	6	Biology	1
Sophomore	3	A-	8	Invalid/Unreadable	9
Junior	2	B+			
Senior	7	B	1		
Graduate		B-			
Non-Degree		C+			
Unreported/Unreadable	1	C			
Total	15	C-			
		D+			
Sex		D			
Male	3	D-			
Female	10	F			
Unreported/Unreadable	2	S			
Total	15	U			
		Unreported/Unreadable			
Percent Classes Missed		Total	15		
0	3				
1-5%	10	Reason Taking Course			
6-10%	1	College Requirement	12		
11-15%		Major	3		
16-20%		Prerequisite			
21-25%		Interested	4		
26-30%					
31-40%					
41-50%					
51-60%					
61-80%					
81-99%	1				
Unreported/Unreadable					
Total	15				

SCALE OF RESPONSES

Evaluation of the Course	1	2	3	4	5	6	7	8	9	NA	Total	Mean
*How interested were you in taking this course?	1		2		3	3	3	2	1		15	*5.73
How much did you learn from the course?					4	3	3	3	1		14	6.57
How much did the course challenge and stimulate thinking?					4	3	6		2		15	6.53
How much did the course increase interest in the subject?				2	3	3	3	4			15	6.27
How well organized were individual class sessions?					2	2	1	7	3		15	7.47
How well organized was the course as a whole?					1	1	2	5	6		15	7.93
How valuable were the readings?					1	2	2	9	1		15	7.47
How valuable were the assignments?					2	2	4	6	1		15	7.13
Were readings and assignments organized into the course?						1	2	7	5		15	8.07
*Relative to other courses, how much work was involved?				2	7	3	3				15	*5.47
*Relative to other courses, how hard was this course?			1	3	7	2	2				15	*5.07
*How fast was the pace at which topics were covered?				13	1	1					15	*5.20
How fair were the tests?					1	1		2	2	9	15	7.50
How fair were the assignments?				1	1	1	2	4	6		15	7.67
How fair was the instructor's grading?		1		1	1	2	3	3	5		15	7.27

Weighted Mean Course Evaluation   * Omitted from computation   7.25

Evaluation of the Instructor	1	2	3	4	5	6	7	8	9	NA	Total	Mean
How interested was the instructor in the course material?					1		4	2	8		15	8.07
Was instructor concerned with what students were getting?				1		1	2	5	6		15	7.87
Did the instructor's teaching style hold your interest?			1	2	1	1	4	3	3		15	6.73
How clearly did the instructor explain specific concepts?				1			5	5	4		15	7.73
Were objectives and requirements clearly communicated?				1	1	1	2	5	5		15	7.60
How willing was the instructor to answer questions?				1			1	3	10		15	8.33
How well did the instructor handle questions?					1		1	4	9		15	8.33
Did the instructor encourage students to express ideas?						1	1	4	9		15	8.40
Was the instructor accessible for individual discussions?					1		1	2	9	2	15	8.38
How interested was the instructor in helping individuals?					1		1	3	10		15	8.40
How attentive was the instructor during interactions?	1						2	3	8	1	15	7.93

Weighted Mean Instructor Evaluation   7.98

Overall Weighted Mean   7.62

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 001

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   He was funny. I liked digital office hours but I never got a chance to communicate w/ you through wiki

2. How could the instructor improve this course?

   He was not very nice in office hours

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   Yes, they did I think the deadline was too early. I think it should be allowed to be submitted day of class.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   I liked Natasha Trethewey, because it was interesting to me + easy to discuss

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   Yes, I learned what I wanted because my interest in poetry was ↑. I used to dislike poetry but now I really enjoy it

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 001

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

Very interesting. Would take another class with instructor. Instructor very entertaining, interested, made class fun, very nice. Clearly knows subject very well, spends lots of time grading/ editing/commenting on papers, which is much appreciated

2. How could the instructor improve this course?

- Cover more poems, maybe
- Class was flawless
- Wish students could read aloud more

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

Wiki was ok, but learned a lot more from in-class discussions of poems, ~

GREAT teacher AND very nice, approachable person

Very clear reader

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

The first paper was great for our interest, writing, & understanding of poetry. The grading/comments were very critical, in a good, educational way.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

to learn t analyze poetry, they were definitely met. I learned a lot, but Prof Croxall in particular made class very fun t very enjoyable.

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English Department

Course Evaluation

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Semester and Year: Spring 2009

Course: English 205   Section: __001_____

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

course: clear reading assignments

instructor: humorous, tried very hard to get everyone involved, made use of the board to illustrate concepts/ideas

2. How could the instructor improve this course?

maybe break the class into time periods, by following the book to a T and in order the jumble of poems is hard to keep up with. Also, maybe tell the students which poems to work on or know the best because sometimes I find I like a poem and want to talk about it but *that is not a poem*

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

wiki was interesting - I don't know how much we ever *get to.* it helped me learn how to read poems more closely but it was nice to be able to see everyone's ideas about a poem online since not everyone talks in class.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

MARBL was interesting because we have a vast storage of material so it was nice to get exposed to it. Group presentation was least helpful - too hard to get everyone on the same schedule/page to do an elaborate project. Smaller group discussions helpful made it easier/more comfortable to talk about *the ideas in a poem*

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

I had little expectations. I was glad to take the course because the instructor made made the class interesting and fun. His sense of humor made all the difference. I did learn a lot about the poets, context and how to work through a poem. Even though I may not see the ideas quickly, I know it brings me *more appreciation on what I read*

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 001

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

close attention to teaching through examples — close reading of poems, writing exercises, peer review of rough drafts, class discussions

2. How could the instructor improve this course?

I don't think "Norton intro to Poetry" is the best text book; maybe also a little more emphasis on history of movements might have helped give a better idea of the general. *

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

technology not the key to learning in this case — could have effectively been done by requiring students to bring annotations, written, to class

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I liked the homo-linguistic translation as an exercise in both creativity — getting a taste of the process from the poets point of view — and self-analysis

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

Yes, I have been reintroduced to poetry, which has not only helped me in my other classes this semester, but has sparked my interest in continuing to develop my poetic literacy

* trends in the forms development

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: __001__

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   Able to spur my little interest in poetry as well as improve my writing through various essays, and assignments. The instructor was often engaging and created a favorable discussion based and easy going environment.

2. How could the instructor improve this course?

   Focus more extensively on a select number of a few poems like we did in the beginning of the year. I felt that towards the end of the semester we read a lot of diff. poems but discussed only a couple.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   The technology aspect of the course was very neat and it helped reading the comments of others and made me think about my analysis more.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   The MARBL project was the most interesting because it made me look at poem analysis form many different perspectives

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I wasn't sure what to expect because I tend to generally dislike poetry, but throughout the course I came to appreciate the ~~effect~~ all of the author's effort that went into a poem and being able to see some of that was rewarding.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 001

Instructor: Brian Croxall

Thank you!

1. What were the strengths of this course *and* this instructor?

The course was well organized + very interesting. It covered a wide range of poetic styles + used unique teaching methods. The instructor is "very chill" and has an excellent sense of humor. He is able to talk + explain on our level. *ex Odysseus*

2. How could the instructor improve this course?   *One of my top 3 professors here.*

Having to buy 2 poetry books was expensive + cumbersome ... but they were well chosen and understandably necessary to understand poetry in the sense of a "whole"

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively? The wiki was new + very interesting. I liked the manipulability it had. Yes, I think the wiki assignment helped me draw quicker + broader understandings of the poems.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

~~PLEASE~~: I liked everything. Sometimes there were too many ~~poems~~ poems or they were too long for me to get to. The first 4 papers was a beneficial warm-up to putting poetic analysis into paragraphs.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

I expected this class to be the boring run over the usual "popular" poets (Frost, Heeney, etc.). I am much happier with what I got. Carol Ann Duffy is now one of my top favorite poets and I have already bought her book.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: __OO1__

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   - good lecturer, never really boring
   - accessible
   - I liked the wiki/poem selection
   - good structure

2. How could the instructor improve this course?

   - can't really think of anything

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   - I thought it was a good way for students to become better at annotating + to read other students' responses

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   - The recitation of the poem was the least helpful to me, since the hono-linguistic translation taught me the most about ~~poe~~ the poem in general
   - first paper was helpful b/c it made me realize the weaknesses I had ~~since~~ that teachers never penalized me for before this class

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   - A lot of writing + analyzing poems. They were met, I learned more about how to improve my paper-writing skills

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _001_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   Course: lots of material; poetry is very broad; covered lots well

   Instructor: Very smart; knows his stuff plus more; very passionate.

2. How could the instructor improve this course?

   add class time for MARBL project, just 1 or 2 days

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   They forced me to analyze the poems outside of class whether I did the readings or not which was good. Suggestion: make them due by class time or close to it because the day before was hard to remember sometimes.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   MARBL was great → I loved seeing and working with the collections. The discussion based style of the class was nice and it really helped me understand the poems better (probably because Professor Croxall knew so much and did his research).

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   Expectations → analyze poems. It was met along with my expectation that I would write about poems.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 001

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   - reading wide range of poems
   - approachable instructor
   - explained objectives of each assignment clearly.

2. How could the instructor improve this course?

   - making each class more exciting by changing/varying lecture format
   - less poems to read to ease the load & help students to read each poem more closely so that they can participate.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more more closely and effectively?

   - it did force me to read the poems more closely but I didn't like logging into wiki to write responses. I'd been more convenient to do it on LL, which students check multiple times a day — that way materials aren't spread out on diff places.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   - Wiki → most helpful/interesting b/c I could focus on one poem & analyze it better rather than having 20 pgs of poem to read.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I took the class for WR requirement & was expecting to learn basic elements of poetry → they were met.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _001_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

2. How could the instructor improve this course?

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

    Wiki definitely helped to do the close reading it was also interesting to see how others think about poems before class discussion

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

    Translation assignment was very interesting, peer editing is very helpful to improve the paper

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 001

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   Covered a lot of material and many authors/poets.

2. How could the instructor improve this course?

   more specific when assigns readings of chapters. less explanation of "how to" write a paper.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   Yes, i really enjoyed the wiki assignments.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   Most helpful were the wiki's and the overall ~~HAS~~ MARBL project.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I had moderate expectations for the course that were ~~there~~ met if not exceeded.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _001_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   Wide range of topics, explained material fully, interesting teacher, realistic, kept class amusing

2. How could the instructor improve this course?

   We go through so many poems and seem to breeze through them, maybe read less poems and analyze them more

   many

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   Yes, it helped me learn how to analyze poetry

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   Free writing was helpful since it was so open. Recitation was good, but I didn't feel like the line by line translation was helpful

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   Yes, I learned more about poetry

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: ___ 001 ___

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

The course was well organized and the teacher explained concepts well

2. How could the instructor improve this course?

Make the Marble presentation instructions more clear

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

I didn't learn much from the wiki, especially because I learned so much from the ~~rest~~ rest of the course

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I liked the marble presentation even though the assignment wasn't clear and I thought all of the readings were good except when we didn't discuss

5. What were your expectations for this course? Were they met? In other words, did you them. learn what you wanted or needed to?

I wanted to learn to analyze poetry and I have learned that!

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205　　　　　　Section: __091__

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?
   Course: we read a wide selection of poetry, which I thought was valuable
   instructor: is very knowledgable about what is being taught.

2. How could the instructor improve this course?
   In class discussion is a little lacking; though it may have been the nature of the class/students. Sometimes I felt like the readings we did for homework didn't really apply to the class & class discussion.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?
   i feel like we should be talking in class more about the poem that was put on the wiki; of all poems, that is probably the one everyone has read most closely, therefore it would probably generate the most class discussion.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?
   i like informal & short writing assignments, & I feel like we should do more of them because they give me the opportunity to work on writing & expressing ideas through words without the stress & pressure of a final/formal paper or essay.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?
   i expected this course to be more writing intensive, but it turned out to be more reading intensive. i would like to work more on my writing skills, so i would have liked the course to be more focused on that.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _____001_____

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

    - close readings of poems
    - showed multiple interpretations
    - engaged the class

2. How could the instructor improve this course?

3. What did you think of the wiki assignment? Did it help you learn how to read poems
    more closely and effectively?

    The wiki was helpful. Helped develop
    the skills to fully analyze a single poem.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or
    interesting and why?

    Free writing was helpful in just getting
    thoughts & ideas on paper. The MARBL project
    was fun too, to get to look at original works.

5. What were your expectations for this course? Were they met? In other words, did you
    learn what you wanted or needed to?

    I expected a GER course & it
    was what I really wanted.

Class Number: 7884   Course Name and Section: ENG 205WR 003   Instructor: Croxall,Brian Lynn
Maximum Enrollment: 16   Total Enrolled: 16   Number of Evaluation Forms: 15

Class   Expected Grade   Major
  Freshman   3   A   Invalid/Unreadable   6
  Sophomore   10   A-   11
  Junior   2   B+   2
  Senior   B   1
  Graduate   B-
  Non-Degree   C+
  Unreported/Unreadable   C
Total   15   C-
                               D+
Sex   D
  Male   10   D-
  Female   4   F
  Unreported/Unreadable 1   S
Total   15   U
                               Unreported/Unreadable 1
Percent Classes Missed   Total   15
  0   1
  1-5%   12   Reason Taking Course
  6-10%   1   College Requirement 12
  11-15%   Major   3
  16-20%   Prerequisite
  21-25%   Interested   3
  26-30%
  31-40%
  41-50%
  51-60%
  61-80%
  81-99%   1
  Unreported/Unreadable
Total   15

                                                      S C A L E O F R E S P O N S E S
Evaluation of the Course   1   2   3   4   5   6   7   8   9   NA   Total Mean

*How interested were you in taking this course?   2   5   1   5   2   15 *5.87
 How much did you learn from the course?   1   3   9   1   1   15   6.87
 How much did the course challenge and stimulate thinking?   7   4   3   1   15   6.87
 How much did the course increase interest in the subject?   1   1   2   4   2   4   1   15   6.40
 How well organized were individual class sessions?   1   3   7   4   15   7.93
 How well organized was the course as a whole?   1   5   3   6   15   7.93
 How valuable were the readings?   1   6   5   3   15   7.60
 How valuable were the assignments?   1   1   4   6   3   15   7.53
 Were readings and assignments organized into the course?   1   3   4   7   15   8.07
*Relative to other courses, how much work was involved?   1   7   4   3   15 *5.60
*Relative to other courses, how hard was this course?   2   8   1   4   15 *5.47
*How fast was the pace at which topics were covered?   8   5   1   1   15 *5.50
 How fair were the tests?   1   1   13   15   7.50
 How fair were the assignments?   1   2   2   5   5   15   7.73
 How fair was the instructor's grading?   1   2   2   2   3   5   15   7.20

     Weighted Mean Course Evaluation   * Omitted from computation   7.41

Evaluation of the Instructor

 How interested was the instructor in the course material?   4   11   15   8.73
 Was instructor concerned with what students were getting?   1   1   4   2   7   15   7.73
 Did the instructor's teaching style hold your interest?   1   1   5   1   5   2   15   6.87
 How clearly did the instructor explain specific concepts?   4   5   6   15   8.13
 Were objectives and requirements clearly communicated?   1   2   2   3   7   15   7.87
 How willing was the instructor to answer questions?   3   12   15   8.80
 How well did the instructor handle questions?   3   3   9   15   8.40
 Did the instructor encourage students to express ideas?   1   1   1   12   15   8.53
 Was the instructor accessible for individual discussions?   3   3   9   15   8.40
 How interested was the instructor in helping individuals?   1   1   3   4   6   15   7.80
 How attentive was the instructor during interactions?   1   2   4   6   2   15   8.08

     Weighted Mean Instructor Evaluation   8.12

     Overall Weighted Mean   7.78

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 003

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   - the instructor was well organized + interested in what he taught
   - the course was open ended in a way such that every one could share their view

2. How could the instructor improve this course?

   - more wiki assignments
   - do a rough draft check on the essays. (he personally should give feedback).

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   - yes, the wiki helped, it made the students more likely to do the work + participate.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   * Less readings but more wiki assignment would be more effective.
   * the MARBL project was helpful, as it got us to be aware of the resources Emory has

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   * the expectations were met, I learned to interpret poetry from a different view.
   - overall I enjoyed the class.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: ____003____

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?
   - Use of Technology in Curriculum
   - Constant Willingness To Engage Class

2. How could the instructor improve this course?
   - When reading is assigned, you should tell us which one is the primary basis for our discussion. I feel that there were some instances in class in which I had nothing to say b/c I chose to focus on another poem.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?
   - Yes, it also gave the opportunity to see the perspectives of others in my class.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why? - Most Helpful
   Poem Recitation / Translation - Got to connect w/ poetry in a different and unique way!

   Free Write - Least Helpful - Not to sure of its purpose

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?
   My expectations was to take a course that would challenge me to think "outside the box" and interpret what is not explicitly the prees ent. there. The course met my expectation.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205 Section: 003

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

    The student participation and interaction within the class /wiki and the instructors knowledge of the material.

2. How could the instructor improve this course?

    The inclusion of students own poetry might be interesting

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

    Yes, it was a consistent assignment that got me in the habit of analyzing poetry on a weekly basis

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

    I found the Marbl, poetic translation, and recitation were the most interesting because they are unique to this course. The least helpful was the day in ecit about the Marbl explanation.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

    My expectations were met as a writing requirement, however as a Poetry class (creative writing, too) I thought there would be more student poetry. Ultimately, I did learn what I wanted to.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _003_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   The course was organized well with interesting topics. The instructor was always very attentive to the students & addressed their needs well.

2. How could the instructor improve this course?

   I wish there had been more time to talk about more poems related to a specific topic since some days we could only focus on one. The time constraint was obviously an issue

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   I personally found the wiki to be a pain, mostly because it was hard for me to remember that I have electronic HW. It's easier for me to just write my interpretations down every week.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   I loved MARBL because it's awesome. The presentations were so interesting. To be able to look at a specific poem from the start is amazing.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I expected to learn more about the analysis of poetry in order to help in the future w/my english major. I definitely feel like I learned what I needed to

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 003

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   The course was well-organized and the instructor always knew what was going on and how to teach the material. Also funny.

2. How could the instructor improve this course?

   More specific guidelines for the projects. I find weekly assignments unbelievably boring and mindless most of the time.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   Honestly? No. It felt like a weekly chore. I feel like I got more out of a poem by talking about it in class together.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   I found the essays at the end of the course least helpful (about the Harlem Renaissance). I mean I understand their historical significance in regards to Harlem poetry, but they added <u>nothing</u> to my enjoyment of the poems.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I expected to learn a lot about poetry and I did.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _003_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

The instructor was very interested in the course and subject matter making the course more fun. He was also very good at making students participate

2. How could the instructor improve this course?

Maybe change up a little what was done everyday. Every lecture was very similar.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

It did make me look more closely at poems and forced me to analyze a portion and put into writing what I thought.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I liked the free writing at the beginning of the year and the MARBL project was very interesting. Free writing let me just write about poetry and I never would have used MARBL otherwise.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

I expected to expand my knowledge about poetry and write a little. I did both these things.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: ___003___

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

Strengths: Immersion of Homework into classroom work.

2. How could the instructor improve this course?

~~more papers~~, structure each topic more (make class more fluid), more papers = more grades; so its not just 5 things we are graded on.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

I did not find the wiki very effective. I would prefer to have a paragraph response due typed and turned in on week's end and not use the wiki.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I like the textbook it helps make the class progress. I did not like some of the more boring poets (can't name them off the top of my head.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

I just wanted to read and write poetry. There expectations were not fully met. I learned a good amount but feel there should be more writing of poetry.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _003_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

The instructor was very Knowledgeable and smart. He knew how to ask the right questions to get the class to think and was down to earth enough that the students wanted to do well.

2. How could the instructor improve this course?

More ancient poetry instead of all modern.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

Fair and simple. Made the assignment and class discussions more interesting since everyone knew what was going on in the poem.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

Most interesting - MARBL

Least - Jelly Roll

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

I learned what I wanted to and I understand english and poetry better than I did before.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _003_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   The course material as a whole was interesting and the instructor was very passionate about his field of study. This encourages students to be interested in the subject matter as well.

2. How could the instructor improve this course?

   The instructor started out with many in class excercises such as group work and interactive assignments. Maintaining these assignments throughout the entire course will greatly improve the course.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   The wiki poem helped me develope skills for analyzing poetry.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   I found the Natasha Trethaway reading very interesting because it was the first poetry book I have read in which all the poems are loosely linked.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I expected to ~~write~~ learn to better ~~approach~~ understand and analyze various forms of poetry. My expectations were met.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _003_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

Instructor was very enthusiastic and passionate in what he taught

Gave me new knowledge and a mind to appreciate poetry

2. How could the instructor improve this course?

More presentations and engaging activities
To teach more background or settings of poems

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

Definitely, with reading what other students commented, I always
got a better idea of the poem and also could look at where the
key words and lines are in a poem. Very effective tool.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

least helpful — the short writing assignments / Did not trigger my interest and
the length of it needed cannot fully express my thought.
Most helpful — MARBL presentation / learned how to use the library resources
very fun, got to know my group mates. Very helpful.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

I thought the course would be rather boring and full with poetic
terms that would be hard. However, it turned out to be a wonderful
class with many engaging conversations. I would recommend this
class to anyone

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _C03_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

    The organization and group project.

2. How could the instructor improve this course?

    Do less poems a night but focus more on them.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

    Yes I think it was good.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

    I found the group project and "Jelly Roll" to be the most interesting. because they were a sort of break from our normal routine of reading poetry.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

    Yes it was pretty much what I expected.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: ___003___

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

    The instructor's teaching style held my attention.
    The course increased my knowledge of & interest in poetry & also made
    me a better reader of poetry.

2. How could the instructor improve this course?

    Many students were reluctant or felt it was ~~unnecessary~~ unnecessary to
    participate. It could be more effective if students felt it was more important
    to their grade.

3. What did you think of the wiki assignment? Did it help you learn how to read poems
    more closely and effectively?

    The wiki was useful in that it forced me to read closely &
    make an effort to truly understand the poem.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or
    interesting and why?

    I did not like the rhythm reading (syllables & whatnot). It
    didn't hold my interest, nor do I feel like I retained
    any information from it.

5. What were your expectations for this course? Were they met? In other words, did you
    learn what you wanted or needed to?

    The course did meet my expectations. I was worried it
    would be a class where we struggled to beat the meaning out
    of poems & grew to dislike poetry.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _OO3_____

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   This course introduced me to a wide variety of poems, revolving around different subjects, having different structures, and different purposes. The instructor was very knowledgeable about the subject matter and brought a sense of humor to the class as well.

2. How could the instructor improve this course?

   The instructor could diversify the format of the classes a little more. We did a lot of reading and analyzing poems in class, and if there are other interesting ways in which we could learn about the subject matter, they should be incorporated into the lessons.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   The wiki assignment was very helpful in teaching me how to read poems more closely and effectively.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   I liked hearing the poems read aloud by the authors, and enjoyed the videos of slam poetry + the simpson's episode about the raven. I also liked the Marbl project as it made the author seem more real and gave us greater insight into their life. The use of such rare materials was also very special!

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I expected to gain a better understanding of how to approach the analysis of poems, and I learned a lot about the methods to achieve effective analysis of poetry

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: _003_

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?

   The course exposed us to a broad spectrum of poetry, and the instructor really enjoyed the material and teaching it. The course was ~~pretty we~~ executed fairly well. as a forum for ideas.

2. How could the instructor improve this course?

   Writing assignments were broad, which is good, but maybe they were too broad, making it hard to choose a specific topic or argument that was relevant.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively?

   Wiki assignments were good, they kept me analyzing poetry but weren't overly time consuming. Probably one of the courses stronger points.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   The poetry translation/recitation work was very helpful because it showed in a very effective way, the care the poet uses for every word selected. The MARBL project has been less helpful, maybe ~~it was~~ it was just ~~the~~ the materials that weren't great.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to?

   I expected a course that might have been more strict, and I am glad that expectation wasn't met as this ~~course~~ course has been interesting without being a nuisance. I would say that I've learned quite a bit.

English Department
Course Evaluation

Semester and Year: Spring 2009

Course: English 205   Section: 003

Instructor: Brian Croxall

1. What were the strengths of this course *and* this instructor?
I honestly hated poetry my entire life until now. I used to think poetry was completely useless, but I became more interested in it this year. I really liked not having to actually write a poem (which I think is a useless exercise). I also really liked getting background info about the context of poems and spending time learning about writing.

2. How could the instructor improve this course?
I would like to have read more "classical" (timeless) ~~poetry~~ poetry than modern works as much.

3. What did you think of the wiki assignment? Did it help you learn how to read poems more closely and effectively? I don't think the wiki assignment was very effective in helping to learn about poetry interpretation or how to read poems more effectively. I ~~learned a lot more~~ learned a lot more through discussion than my own work.

4. What readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why? I have always hated writing essays but actually enjoyed the poetry paper, particularly because I was surprised that the poem I worked with contained so much information and could be the focus of a small paper. I did not think I could effectively rewrite a poem so that was interesting as well. The wiki was least helpful.

5. What were your expectations for this course? Were they met? In other words, did you learn what you wanted or needed to? I expected to hate poetry ~~and the class~~ and the class but was pleasantly surprised.