Class Number: 2558   Course Name and Section: ENG 101 002   Instructor: Croxall,Brian Lynn
Maximum Enrollment: 17   Total Enrolled: 17   Number of Evaluation Forms: 16

Class		Expected Grade		Major	
Freshman	10	A		Anthropology & Human Biology	1
Sophomore	5	A-	4	Biology	3
Junior	1	B+	6	Chemistry	4
Senior		B	3	Economics	1
Graduate		B-	3	Psychology	1
Non-Degree		C+		Sociology	1
Unreported/Unreadable		C		Undeclared - Arts & Sciences	1
Total	16	C-		Invalid/Unreadable	2
		D+			
Sex		D			
Male	10	D-			
Female	6	F			
Unreported/Unreadable		S			
Total	16	U			
		Unreported/Unreadable			
Percent Classes Missed		Total	16		
0	6				
1-5%	7	Reason Taking Course			
6-10%	1	College Requirement	16		
11-15%		Major	2		
16-20%		Prerequisite			
21-25%		Interested	2		
26-30%					
31-40%					
41-50%					
51-60%					
61-80%					
81-99%					
Unreported/Unreadable	2				
Total	16				

SCALE OF RESPONSES

Evaluation of the Course	1	2	3	4	5	6	7	8	9	NA	Total	Mean
*How interested were you in taking this course?	2		1	1	3	2	4	2	1		16	*5.56
How much did you learn from the course?					2	3	5	6			16	6.94
How much did the course challenge and stimulate thinking?					1	2	5	8			16	7.25
How much did the course increase interest in the subject?	1		1	1		5	1	4	2	1	15	6.33
How well organized were individual class sessions?					2	5	4	5			16	7.75
How well organized was the course as a whole?						6	5	4			15	7.87
How valuable were the readings?			1	2		2	3	7	1		16	6.81
How valuable were the assignments?				1	3	2	7	2	1		16	6.56
Were readings and assignments organized into the course?				1		1	3	6	4		15	7.53
*Relative to other courses, how much work was involved?					3	4	5	3			15	*6.53
*Relative to other courses, how hard was this course?				1	5	2	6		2		16	*6.31
*How fast was the pace at which topics were covered?			1	1	11	2					15	*4.93
How fair were the tests?			1	1	3	1				10	16	4.67
How fair were the assignments?		1	1		2	4	2	4	1		15	6.27
How fair was the instructor's grading?	1	1	2	3	1	3	2	3			16	5.13

   Weighted Mean Course Evaluation   * Omitted from computation   6.76

Evaluation of the Instructor

	1	2	3	4	5	6	7	8	9	NA	Total	Mean
How interested was the instructor in the course material?					1		4	4	7		16	8.00
Was instructor concerned with what students were getting?					2	1	4	6	3		16	7.44
Did the instructor's teaching style hold your interest?				1	4	4	3	3	1		16	6.31
How clearly did the instructor explain specific concepts?				1	2	2	4	7			16	6.81
Were objectives and requirements clearly communicated?				1	1	2	7	2	3		16	7.06
How willing was the instructor to answer questions?						2	2	3	9		16	8.19
How well did the instructor handle questions?	1					1	4	3	7		16	7.63
Did the instructor encourage students to express ideas?	1				1	1	4	3	6		16	7.38
Was the instructor accessible for individual discussions?						3	4	3	6		16	7.75
How interested was the instructor in helping individuals?					1	1	2	5	7		16	8.00
How attentive was the instructor during interactions?						1	3	3	8	1	16	8.20

   Weighted Mean Instructor Evaluation   7.52

   Overall Weighted Mean   7.15

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: __Fall 2004__

Course: English __101__   Section __Oc 2__

Instructor: __Croxall__

1. **What were the strengths of this course and this instructor?**

Strengths- interesting material,
instructor- willing to help. has helped me grow as a writer

2. **How could the instructor improve this course?**

Making the expectations more clear and allowing
students more freedom of thoughts in paper.

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**

Everything's an argument

The reading articles - reside in Dave Barry

4. **What were your expectations for this course? Were they met?**

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: __Fall 04__   __12/3/04__

Course: English __101__   Section __002__

Instructor: __Coxall, Brian__

1. **What were the strengths of this course and this instructor?**

The instructor knew the material well and was able to effectively communicate the ideas of the course.

2. **How could the instructor improve this course?**

I think the course was fine. Perhaps focusing a bit more on teaching how to write would be good.

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**

The blackboard posts weren't very helpful. I prefered discussion. I did enjoy the White Noise Unit however

4. **What were your expectations for this course? Were they met?**

I wanted to become a better writer. They were met I think.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Fall 2004   12/3/04

Course: English 101   **Section** 002

Instructor: Brian Croxall

1. **What were the strengths of this course and this instructor?**

   Very well organized class sessions and interesting materials
   Instructor was very attentive and willing to answer questions

2. **How could the instructor improve this course?**

   More with advertisements and satire about the body.

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**

   A Modest Proposal — very interesting satire
                       — helpful for satire project

4. **What were your expectations for this course? Were they met?**

   To learn about branding and the body
        - Didn't learn about the way branding effects the body as much as just
        branding.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _____FALL 2004_____

Course: English ___101___ Section ___002___

Instructor: ___CROXALL___

1. What were the strengths of this course and this instructor?

VERY INTERESTING

2. How could the instructor improve this course?

BETTER UNDERSTANDING OF WHAT IS EXPECTED FOR ASSIGNMENTS

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I LIKED ALMOST ALL THE READINGS

4. What were your expectations for this course? Were they met?

YES I FOUND IT VERY INTERESTING

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 2004_

Course: English _101_   Section _002_

Instructor: _Brian Croxall_

1. What were the strengths of this course and this instructor?

I really believe that my writing improved 10 fold % of Brian It opened my eyes to the world around w.

2. How could the instructor improve this course?

I really don't know... I thoroughly enjoyed it

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

Satire.
I really didn't enjoy white Noise.

4. What were your expectations for this course? Were they met?

To have a good time and to talk about Brands. They were fulfilled.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 2004   12/3/04_

Course: English _101_   Section _002_

Instructor: _Brian Croxall_

1. What were the strengths of this course and this instructor?

Interesting subject matter & instructor really helped me improve my writing.

2. How could the instructor improve this course?

By grading a little easier. → low grades = lower self esteem.

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

No Logo was really interesting. Although I didn't and still don't agree with everything Klein said. She subject matter was interesting.

4. What were your expectations for this course? Were they met?

I thought it would help me improve my writing. Yes.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 2004_

Course: English _101-002_ Section _002_

Instructor: _Brian Croxall_

1. **What were the strengths of this course and this instructor?**

He encouraged class participation and met one-on-one with students.

2. **How could the instructor improve this course?**

more projects corresponding with the written papers. (ex: more class presentations.

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**

I found the readings that the professor made himself the most helpful.

4. **What were your expectations for this course? Were they met?**

Improve writting skills and understanding of college writing expectations. they were both met.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 'C4_

Course: English _1C1_   Section _CO2_

Instructor: _Brian Croxall_

1. **What were the strengths of this course and this instructor?**
   discussion based, good syllabus change, interesting material, personal stories shared by instructor

2. **How could the instructor improve this course?**
   I personally didn't like peer writing workshops

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**
   everything helpful except peer workshops
   ① I don't feel like I'm very good at critiquing their paper
   ② I don't feel that others critiqued mine very well

4. **What were your expectations for this course? Were they met?**
   interesting, discussions

   YES

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _____Fall 2004_____

Course: English ___101___   Section _____002_____

Instructor: _____Brian_____

1. **What were the strengths of this course and this instructor?**

Unique subject matter (branding and its effects and influence on our lives) was a course strength.

The instructor taught very well and had a great layout for teaching the class

2. **How could the instructor improve this course?**

Assign less Blackboard posts and have more virtual classroom days

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**

All the readings were helpful because they helped us find arguments for our papers

4. **What were your expectations for this course? Were they met?**

The class expectations were met and the course was excellent

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 2004_

Course: English __101__   Section __003__

Instructor: __B. Croxall__

1. What were the strengths of this course and this instructor? Well-organized,
thought-provoking

2. How could the instructor improve this course? Be an easier grader

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or
interesting and why? Readings did not help much

4. What were your expectations for this course? Were they met? To be an easy A
No

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 2001_

Course: English _____ **Section** _____

Instructor: _Brian Croxall_

1. **What were the strengths of this course and this instructor?**

knowledge   help answered

2. **How could the instructor improve this course?**

Keep class more to the
schedule if students are

Grade less harshly

3. **Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?**

most helpful = wkshts b/c of quick critique

He it did

4. **What were your expectations for this course? Were they met?**

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: ___*fall 04*___

Course: English _____ Section ___*CU ?*___

Instructor: ___*Brian Cowl*___

1. What were the strengths of this course and this instructor?

   He made English less boring

2. How could the instructor improve this course?

   It is fine

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

   most - response papers

   least - Blackboard posts

4. What were your expectations for this course? Were they met?

   To write a lot.   yes

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Fall 2004_ _(?(03)_

Course: English _?1_ **Section** _002_

Instructor: _Brian CHEXA_

1. What were the strengths of this course and this instructor?

    T

    We

2. How could the instructor improve this course?

    If he concentrates more on Gramm
    as an Eng 101 course, the students
    could learn more on writing paper.

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

    Quart reading

4. What were your expectations for this course? Were they met?

    whhech I worked!

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: __Fall 2004__

Course: English __101__   Section __002__

Instructor: ____Brian   xall____

1. What were the strengths of this course and this instructor?

interesting   ouse   n dered

jony   pc

2. How could the instructor improve this course?

- not as ititiot   va k
- maybe   ~~=~~   examine tv ad:
          rt by   sts

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

~~MOST~~

least → brckboard posts

most → writing workshops

when NC t he se d

4. What were your expectations for this course? Were they met?

Yes

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: _Spring____ 12/3_____

Course: English _101_____   Section ~~____~~ OO2

Instructor: __Brian Crowell_____

1. What were the strengths of this course and this instructor?

The beg... of the course was very mi...
...th... the end ...
... ...

2. How could the instructor improve this course?

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

4. What were your expectations for this course? Were they met?

I really had
a... w...