Fall 2012 Croxall ENG 181-010 Report ID: EUSRR007 EMORY UNIVERSITY

Run Date: 01/28/2013 Database: SAPROD9 EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION FALL 2012 Run Time: 15:53:57

Class Number: 2253 Co Maximum Enrollment: 16		Name and Section: ENG 181 0 al Enrolled: 17 Numbe		Instructor: Croxall, Brian Lynn Evaluation Forms: 16	1
Class First Year Second Year Third Year Fourth Year + Graduate Non-Degree Unreported/Unreadable Total	16	Expected Grade A A- B+ B B- C+ C C-	3 3 3 3 1	Major Invalid/Unreadable 2	
Sex Male Female Unreported/Unreadable Total  Percent Classes Missed 0	5 9 2 16	D+ D D- F S U Unreported/Unreadable	3 16		
1-5% 6-10% 11-15% 16-20% 21-25% 26-30% 31-40% 41-50% 51-60% 61-80% 81-99% Unreported/Unreadable	2	Reason Taking Course College Requirement Major Prerequisite Pre-Prof Reqmt Interested	16 1 1		

16

Total

Comparison Key:

A - Same Size Sections (1-20) 652 sections
B - Same Level (100) 404 Sections
C - Same Format (LEC) 800 Sections

D - Same Subject (ENG) 46 Sections

		SC	SCALE OF RESPONSES									COMPARISONS				
	1	2	3	4	5	6	7	8	9	NA	Total	Median	A	В	C	D
Evaluation of the Instructor																
How well organized was the class?			1	1	2	3	4	4	1		16	7.0	8.0	8.0	8.0	8.0
Was the instructor enthusiastic about the material?		1			1	1	4	2	7		16	8.0	9.0	9.0	9.0	9.0
How concerned was the instructor with what students learned from the course?			1		3		2	6	4		16	8.0	9.0	8.0	8.0	9.0
How clearly did instructor explain specific concepts relevant to the course?					2	1	4	5	3		16	7.5	8.0	8.0	8.0	8.0
How clearly did instructor communicate course objectives and requirements?		1			1		5	3	6		16	8.0	8.0	8.0	8.0	8.0
How well did the instructor respond to the students' questions?			1		2	1	4	3	5		16	7.5	9.0	9.0	9.0	9.0
How accessible was the instructor for individual discussion about the course?						1	9	2	4		16	7.0	9.0	9.0	9.0	9.0
How well did the exams and/or assignments reflect the course material?			1			1	4	6	4		16	8.0	8.0	8.0	8.0	9.0
Was feedback on exams, papers, performance useful?				2	2	3	2	3	3		16	6.5	8.0	8.0	8.0	9.0
Were the grading criteria for the course clear?	1	1	1	1	2	2		4	4		16	7.0	8.0	8.0	8.0	8.0
How much did the course promote your progress on these learning objectives?																
Acquiring factual knowledge.					5	4	4	1	1	1	16	6.0	8.0	8.0	8.0	8.0
Understanding basic principles and concepts.		1			1	3	5	3	3		16	7.0	8.0	8.0	8.0	8.0
Being able to apply facts, concepts, and principles to specific questions.	1		1		1	2	6	1	2	2	16	7.0	8.0	8.0	8.0	8.0
Being able to assess or critique ideas and arguments.					1	2	7	2	4		16	7.0	8.0	8.0	8.0	9.0
Being able to integrate and synthesize information.						6	5	1	4		16	7.0	8.0	8.0	8.0	8.0

Report ID: EUSRR009 EMORY UNIVERSITY Page No. 19
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Class Number: 2253 Course Name and Section: ENG 181 010 Instructor: Croxall, Brian Lynn Maximum Enrollment: 16 Total Enrolled: 17 Number of Evaluation Forms: 16

Overall Weighted Mean

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Percent Classes Missed  0 1-5% 6-10% 11-15% 16-20% 21-25% 26-30% 31-40% 41-50% 51-60% 61-80% 81-99% Unreported/Unreadable	10 4	Total  Reason Taking Course College Requirement Major Prerequisite Pre-Prof Reqmt Interested	16 16 1 1		1	2	S C 2	A L E 4	O F 5	R E 6	S P O 7	NSF 8	: S 9	NA	Total	Mean
How clearly did instructions the How clearly did instructions the How well did the instruction How accessible was the	the cl husiast instruc ctor ex ctor co uctor r instru and/or papers	tic about the material? the with what students lead plain specific concepts remmunicate course objectives pond to the students' quetor for individual discussions assignments reflect the case, performance useful?	elevant es and r uestions ssion ab	to the course? requirements? g? bout the course?	1 1 1	1 1	1 1 1 1	1 2 1	2 1 3 2 1 2	3 1 1 1 1 1 3 2	4 4 2 4 5 4 9 4 2	4 2 6 5 3 3 2 6 3 4	1 7 4 3 6 5 4 4 3 4		16 16 16 16 16 16 16 16	6.50 7.50 7.25 7.00 7.25 7.56 7.56 6.38 6.25
Weighted Mean (* Omit	ted fr	om computation)														7.08
Acquiring factual know Understanding basic pr Being able to apply fac Being able to assess of Being able to integrate	ledge. inciple cts, co r criti e and s	oncepts, and principles to que ideas and arguments. synthesize information.	_	-	1	1	1		5 1 1 1	4 3 2 2 6	4 5 6 7 5	1 3 1 2 1	1 3 2 4 4	1 2	16 16 16 16	6.27 6.94 6.36 7.38 7.19
Weighted Mean (* Omit	led Ir	om computation)														0.84

7.00

Course Evaluation

Semester and Year: Fall 2012

Course: English 181

Section: 010

Instructor: Brian Croxall

1. Write a short letter to future students in the class, letting them know whatever you think is most important about the instructor, the course, the assignments, *and* the reading.

#### instructor:

you have to be aware that he is a ridiculously hard grader and will never give your grades back in a timely fashion. He will also leave very mean and sometimes not useful comments on your papers. He is fine to meet with one-on-one, but be warned that he will tell you your essay is fine and then give you a bad grade.

course: the course generally relates to the class theme of technology. Discussions are good and I really enjoy class time. Make sure to participate.

# Assigments.

Blogging was a cool idea and so is the final project. Definitely thes into the class theme. The essays were obnoxious to write and I never understood exactly what the professor wanted to read.

Reading:

i distined almost every reading we did and some but they all had to do with literature and technology.

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- This was avery enjoyable class. The professor was very enthusiastic, and the topics were great. The professor is a toughgrader, however it is appropriate for the class for its goal is to improve our writing. The professor also made himself very accessible to students with office hours, which were extremely helpful.
- \* I really enjoyed blogging, thought it really helped improve writing, along with papers ox course
- · Class discussions were great.
- Ohe recommendation For Future Students of this is not the class to procrastinate in, it is definitely tough putting complex research papers together, the nigt becove they're due

# **English Department**Course Evaluation

Semester and Year: Fall 2012

Course: English 181

Section: 010

Instructor: Brian Croxall

1. Write a short letter to future students in the class, letting them know whatever you think is most important about the instructor, the course, the assignments, *and* the reading.

Dear future student,

This class is organized, thought - provoking and interesting, nowever be ready for a lot Of work and time. Each week be prepared to have a significant amount of reading and be able to symplestic this information. After YOU complete your readings, you will need to write a biog post. These biog posts need to be original and may require a large chunic of time. You will be graded on a scale of 1-4 and it is arrays a mystory what you vealer and very since me protessor doesn't give reedback on uny you recreved mat grade Additionally, pravious as the blogs are due at 9 pm Another important assaignment is the turner paper I have nover as much time in valeuses I did to this dass, but it is probably some of my best witings I would really suggest CVOXAN'S OTHER MONS , AS his feedback didning the sessions is leasily welding. In the end the semister, likely really accomplished after taking mis cross and sucerding be ready to put in a lot of time and ellove, but the product is fullylling.

Course Evaluation

Semester and Year: Fall 2012

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This course

Dear Students,

This coarse requires you to think critically about the books you read and issues related to them. If you are not accustomed to reading, you will be obligated to in this course. The essays whenot too long, however, the instructor is a really hard grader. He will provide you with what he is looking for in the essays, but you will probably not get the grade you anticipate. His grading of the essays the ways he grades the essays is difficult to understand. Some of the books you read will probably be hard to understand and not be your favorite, but in the end you'll realize it was a good book overall. The instructor will take a significant amount of time to grade your essays, which will not give you much time to go back and look at what you did wrong, and avoid it in your next paper. Good luck if you decide to enough the course.

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To runte students.

ALEQUITY WELDING OF WITE THE COURSE IT YOU OF ENDOSE TO A SOLET THE COURSE TO A SOLET THE COURSE IT YOU OF END OF THE COURSE OF THIS CHARLES THE COURSE THE COURSE THE COURSE OF THIS CHARLES THE COURSE OF THIS CHARLES THE COURSE OF THIS CHARLES THE COURSE OF THE

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Enstructor - hard grader, make sure you go to his office hour before assignment is due because its helpful. You can also talk to him about your grades and thoughts for the class because it makes you feel better for having a c in class.

Course - this course doed help me imprive my writing skill even though it is really hard / tough to get a good grade in this class.

Assignment - they are in a reasonable amount of work load. It's just that I wish the time for the blog post to be dued can be later so I can have a better grade / thought in correspond to the amount of reading.

Reading - Sometimes can be overwhelming and too much so that I don't have enough time to prepare for my blog post. It is very hard to get assignments. A good grade on blog post / assignments. I wish we could have more interesting readings.

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Dear Future Student,

overall 1-think that you will enjoy the class. You may not end up enjoying all the readings, but there will be at least one theat you do. However, no matter what you thoroughly read all the assigned readings and annotate. I say this because you are going to have to blog about the reading, but more importantly write a paper. If you read carefully and mote notes in the margins, it will make writing the essay that much easier.

In general the class is good, the unconter is available if you need extra help Don't be ofraid to ask questions

Mads au

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Section: 010

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Future Students,

English 181-Isite Literature and Technology is a great course of encomago for to take it for reasons that all of us current students can agree with. The professor is very honest, and does that he can to help the might be a bit sourcashe but usually you can laugh or enjoy this the weight of honesty and truthfulness believed what he is talking about a how! The discussion here at an the best, the delve deep into the books and seek one great topics for essays for discussions, argument many more. Although, the books can be the most tyreatest part of the work load, you enjoy them after as you get into trem them them to be the class is very much stimulating intellectually and the property larn sure you would enjoy it too.

**Course Evaluation** 

Semester and Year: Fall 2012

Course: English 181

Section: 010

Instructor: Brian Croxall

1. Write a short letter to future students in the class, letting them know whatever you think is most important about the instructor, the course, the assignments, and the reading.

The COURSE involves alof of work but it is worth if. My essay writing shills have improved alof since the beginning of the semester. Professor croxall vary available if you have questions and he is very enthusiastic about the literature.

This closs was definately a class worth taking.

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Course: English 181

Section: 010

Instructor: Brian Croxall

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Dear Future Students

Professor (roxall 13 very passionate about the topics we discussed this semester, and I could really tell that he course about teaching. The course is somewhat fast-puced, but managemble. The professor is a hard grader, but he tries his best to articulate exactly what he waints. Also, everything is explained on the website, so if I have simple questions I could always go there, The blogging helped me think about what I was writing, but I don't thank it is that necessary. The essays are fair, but there is not a lot of time given to unite them, as a rough draft is required in class th less than a week. While the peer allong is helpful, it makes me feel rushed and stressed sometimes. The reading is not too buil. The first book Neuromancer was hard to understand the deeper meaning, but the rest of the texts are really good and not too hard, though they are not exactly easy other. Overall, a great freshman English experience.

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Dear Kuture Student, Make sure you know what you're into Professor Croxall is I very good professor, but he is very demanding. The in-class time is very enjoyable, but there is I lot of work to do at home. The amount of reading due before each class is huge so make sure you have time for that. It you're trying to get this class "out of the way" writing wise, don't take it; you're not just writing papers, there's take it; you're not just writing and effort a weekly blog that takes some time and effort too. The papers, however, are fairly easy Just too. The papers, however, are fairly easy Just don't expect them to be returned to you don't expect them to be returned to you because professor Croxall is an extremely slow because professor Croxall is an extremely slow grader. However, the is thorough, so you get good feedback. As you the reading, most of them are okay but the first one you'll read, Neuromancer, is horrible, so just grin and bear it. Good luck.

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1. Write a short letter to future students in the class, letting them know whatever you think is most important about the instructor, the course, the assignments, *and* the reading.

Dear future student of Dr. Croxall.

il thought Dr. croxall was a good in structor and definitely made the course interesting. However, compare to other englé! causes de have heard about. Pr. croxall is an extremely difficult grader the makes it appear that it is empossible to get an A and classo think his extrenely harsh is his grading for incoming freshmar students. Dr. Croscell part, however is extremely enertaining and for the most part, however is extremely enertaining and for the most part, his class was too. ble made stadents feel comfortable his class and not to be to openly analyze the bapks we read in class and not to be aprovid to malle a comment about a shought we may have The course elsely in extrenely time consuming as you have to read almost every night to prepare for class discussions and il is alot of work. Blogging once a week along with 4 papers and a project might not seen like alot of work, but you are not just salling this class, you are talking 3 you are now your town town, you are talling 3 others Just to be aware, pay attention to every enotine train others. Just to be aware, pay attention to every enotined and Dr. Croxall pays. He does have a twetter account and is not afraid to use it and say something stupied is not afraid to use it and say something stupied is not afraid to use it and say something stupied about what you did lobviously he doesn't use your name) about what you did lobviously he as as in The oncue wind qui consum present sin as an instruction overall shoregh, it espoyed him as an instruction overall shoregh, it espoyed this cause beer jesse and it would recommend this cause beer jesse and it would recommend you've origining up hor be aware of what you've origining up hor

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Matrictor

- Take advantage of his office hours, his comments can make a large difference on your paper's clarity.
- It is believ to get a spoken critique rather than a written critique
- Course Considering how it is discussion based, always come with some sort of insight
  - If you have a superficial standpoint of the readings, it will pesult in your comments being irrelevant
  - If everyone is prepared, the class flows well

Assignments

- Follow the rubric o
  - Blog once a week!
    - Do not skip a week of blogging, it will become a habit.
    - Take your papers to the writing center (I never did this, but I regret it)
    - bet advise from the instructor.

heading - Fairly simple. Do not need to stress on being overloaded with reading - Do analyze the documents and take notes on the side.

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In this class it is very important to Keep up with the reading so that you can write the 1000 points. There is a 10+ of reading assigned in Short periods of time. The essay assignments are very difficult because they are much more complicated than simple analytical essays. It was especially have to write the first essay because it was nord for me to understand etacting what the reacher wanted from me. The teacher is very ENTHUSIBILIC 9000 the Waterial and +ries his best to make the class interesting However, I thought he have given much better food back. does not kell us now we can improve CAN ALOG BOTHS any The Grades are not HR wathwatigi so it is hard to know now you are doing in addition, he assigns com eright before he was dinen the elections back. I didn't like this because I mong have hived to know must be thought of my first essay so I could make improvments on the next assignment since the assignment; were some unat or conventional, I think the teacher

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Hellos

First OFF, I would highly recommend their course and instructor. The thing that improved me must wer the organization of the class and overall theme The way we read Frankastein on a book than a more technologically advanced derice really pulled the class to Jother. I also feel my writing her significantly ingrime! over this course, and I know I am writing some of my but paper ever in this class. Now, the hed news. Profess tronall is a very tough instructor. He makes you work for your grades. He talls ws he will give us homewark like we are only mould in his class for the sensition is expect 80 pages in two nights (in the Inception equivalent move). Another thing that caused my biggest alcer This senseter was his grading policy. I could know every one of my grades and still home no idea What he finel grade will be. Even if that

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The course is going to be very haid in terms of the work load. The professor if a strict grader and gives out his and B's only to very good work. The student will have to be very organized about the assignments. To do well in the class, the student should trend to fall activat on the readings or any coursework. The profesor assumes that the student do not be have any other class to wish the is a good profesor at the end of the day and I personally learned how to write better. He is a personally learned how to write better. He is