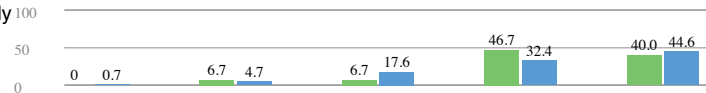


**DIGHT 215** Intro to Digital Humanities - Fall 2017  
Section 001  
Brian Croxall

Section	4.4 (3.9 - 4.9)
Course	4.4
Department	4.4 (4.2 - 4.6)
College	4.5
University	4.4

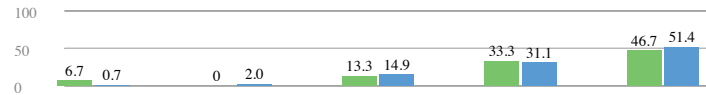
**Instructor Effectiveness**

Explained concepts effectively  
15 / 16 responded



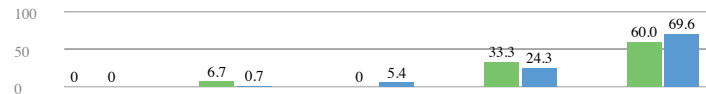
Section %  
Dept. %

Well organized  
15 / 16 responded



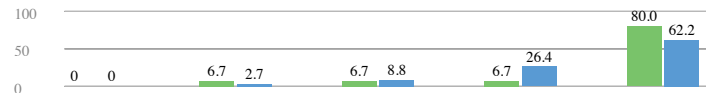
Section %  
Dept. %

Opportunities to get help  
15 / 16 responded



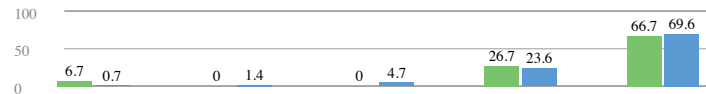
Section %  
Dept. %

Opportunities for student involvement  
15 / 16 responded



Section %  
Dept. %

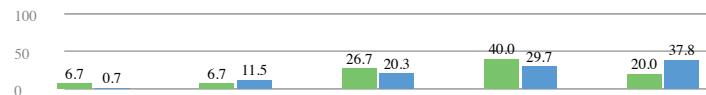
Responded to students respectfully  
15 / 16 responded



Section %  
Dept. %

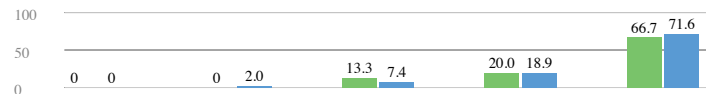
**Helped students achieve the Aims of a BYU Education**

Spiritually strengthening  
15 / 16 responded



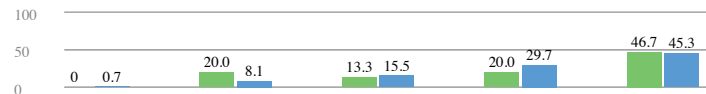
Section %  
Dept. %

Intellectually enlarging  
15 / 16 responded



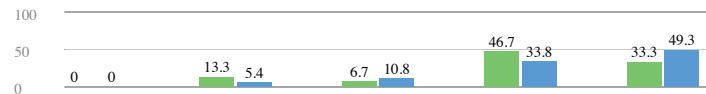
Section %  
Dept. %

Character building  
15 / 16 responded

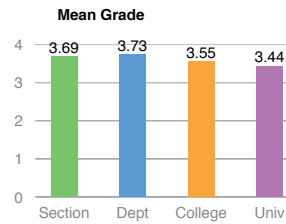
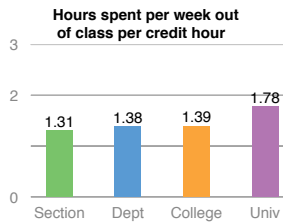


Section %  
Dept. %

Leading to lifelong learning and service  
15 / 16 responded



Section %  
Dept. %



**Grade distribution (%)\***

	Section	Dept	College	Univ
A	87.5	77.8	64.7	55.3
B	6.3	11.8	20.9	21.7
C	0.0	1.1	4.4	6.5
D	6.3	0.5	1.2	1.9
E	0.0	1.8	1.6	1.8
W	0.0	3.8	2.9	3.2

\* Mean Grade as of Grade Submission Deadline

\* % may not add up to 100% due to non-ABCDEW grades  
\*\* Grade Distribution (%) as of Grade Submission Deadline

## Instructor - Brian Croxall

### Explained concepts effectively

How effective was the instructor in teaching challenging concepts or skills?

#### Comments

1. 624247

Professor Croxall helps guide discussions to clarify difficult readings. Assignments are simplified to a very manageable level, while still offering some challenge.

2. 835521

We were fairly tested on both the humanities and technical aspects of the course. And within both aspects we were challenged to look at things in a new light and dive deeper in learning technical skills.

3. 492970

To me, some of the readings definitely didn't make sense to me, and even if they still didn't make sense after discussing them I never felt like I was an idiot for not understanding it. I always learned new ways to look at the readings even if I didn't fully understand the meanings of them.

4. 214298

Although I'm still not quite sure how to describe Digital Humanities to other people, I understand for myself more of what it is. And that was the most challenging concept for me in this class.

### Well organized

How effective was the instructor in organizing the course content to enhance learning?

#### Comments

1. 752061

Though the course was very organized it did feel like there was a lot of busy work. Paper length felt unnecessarily long and thus I ended up padding the content with mostly organized gobbledegook. Also some readings felt unnecessarily long. Especially on the Dalloway assignment and a lot of the graph ones would have been nice to have more targeted readings.

2. 962512

Very thought-out projects to help up learn and progress and were very clear.

3. 673590

Each unit was organized well so I understood what was expected of me.

4. 624247

Only now, towards the end of the course, am I seeing the logic behind all of the different parts. It was often somewhat confusing the relationship among projects and the goals of the class.

5. 835521

While there were a few bumps here and there, I overall appreciated the layout of the course, especially since many of the heavier projects were dealt with in the middle of the semester and not saved up until the end.

6. 492970

Since this was Professor Croxall's first time teaching this class, we were kind of the guinea pigs and none of us really knew what we were doing. BUT, it was ok to not know what we were doing and that made the class really fun and unexpected.

7. 214298

### Opportunities to get help

How effective was this instructor in helping students who indicated a need for assistance?

#### Comments

1. 962512

I felt like my emails to the professor were given the consideration I needed.

2. 673590

I always felt that Dr. Croxall was more than willing to answer any questions students had.

3. 624247

He works with us when we needed it, makes himself available, and is often willing to accommodate to our different circumstances.

4. 835521

Dr. Croxall made sure on numerous occasions that students were aware he was available via online communication and office hours. He was especially helpful when a partner and I on a group assignment were having technical issues. I never felt neglected or on my own with problems or questions.

5. 265388

The instructor presented multiple opportunities to help students who struggled with difficult concepts.

6. 492970

Professor Croxall was pretty effective at helping students who needed help. He always offered up his office hours and was always readily available through email if you needed his help with something.

7. 214298

Replies to emails quickly and always provides detailed instructions on assignments. Leaves times for questions.

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### Opportunities for student involvement

How effective was the instructor in providing meaningful opportunities and encouragement for you to actively participate in the learning process?

#### Comments

1. 752061

Lots of conversation

2. 64745

The class was a comfortable space to share thoughts, but sometimes, many questions from the teacher were not open-ended and seeking a specific response that was occasionally missed by everyone.

3. 962512

Lots of discussion about our reading, it's fun to hear others' opinions.

4. 673590

I liked being in groups for all of the projects. I was able to bounce ideas off of the other students and I feel I got a lot more out of it.

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5. 624247

This class is very hands-on, which is excellent for learning. We were always engaged in the learning, active rather than passive.

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6. 835521

Dr. Croxall helped make a learning environment that was comfortable to respond in. Students felt encouraged and at ease at making truthful comments.

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7. 492970

Professor Croxall was always encouraging people to share their thoughts and ideas about the readings and assignments and actually share their own ideas and opinions, not just what he wanted to hear. I never felt as though I did not have a voice in his class.

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8. 214298

I always felt welcome to share my thoughts and ideas during class discussions. Everything that we learned about was eventually applied to us in a project.

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### Responded to students respectfully

How effective was this instructor in demonstrating respect for students and their opinions, questions, or concerns?

#### Comments

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1. 752061

Maybe it's just the teaching style but the teacher though very willing to help students definitely kept a large distance between himself and the students. Not necessarily bad but I'm used to a more casual (though not too casual) relationship with my professors.

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2. 624247

He's fond of irony, but it's clear that he respects our opinions and concerns very much. With each project we're given the chance (even required) to give feedback and express concerns.

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3. 835521

Dr. Croxall is completely honest, and sometimes bluntly so, but I never felt it was out of disrespect, only as a way of effective communication.

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4. 492970

Even if Professor Croxall had a differing opinion or two people in the class had differing opinions, he always encouraged the opposition and have people explain why they felt the way they did.

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5. 214298

Always respectful and friendly with the students.

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### What effect did this course and instructor have in helping you achieve the Aims of a BYU Education?

#### Spiritually Strengthening:

#### Comments

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1. 624247

We occasionally bring in aspects of Mormon teachings and culture to illuminate texts as well as evaluate elements of Mormon lifestyle.

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2. 214298

We discussed spiritual things sometimes, but it wasn't a huge topic in the class. When things were related to the gospel, it was appropriate and uplifting.

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3. 492970

There were some readings that we connected to the Gospel, which I thought was really cool. It was also really nice to just talk about them as well and not have to connect them back to the Gospel.

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### Intellectually Enlarging:

#### Comments

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1. 624247

The fusion of the digital world with humanities has been quite expanding for the mind.

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2. 492970

I definitely learned more about how to approach different readings and different forms of media.

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3. 214298

I definitely felt stimulated and challenged, but not to the extreme. It was a good balance of stretching myself but not getting overwhelmed.

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### Character Building:

#### Comments

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1. 624247

Again, bringing these two disciplines together makes us more aware of how all things relate and gives us new skills.

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2. 492970

This course did not really effect my character at all.

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3. 214298

Having genuine respect from your professor does a lot to build one's self-esteem.

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### Leading to Lifelong Learning and Service:

#### Comments

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1. 624247

I have definitely become more interested in the field of digital humanities (and really, aware that it even exists). I think this will affect my future, whether I pursue the DigHT minor or not.

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2. 492970

This course made me want to learn more about digital humanities, even if it is not what I am choosing for a minor.

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3. 214298

This class lends itself nicely to lifelong learning since it takes humanities that we are familiar with and shows us a new way to look at and analyze them.

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**For this course, about how many hours per week did you spend out of class (doing assignments, readings, etc.)?**

## Comments

1. 624247

Some projects, like the website, were easy. Others, like the paper, were more difficult and time-consuming.

2. 835521

This time was mostly spent on reading assignments and writing and commenting on blog posts.

3. 752061

Time would actually vary from two to as much as six hours.

4. 214298

Readings were never too long for me, and blogging about and commenting on them was a reasonable assignment each week.

5. 182842

Sometimes more based off of the length of reading and other projects that were due that week.

6. 64745

Some weeks, little work was required, but projects could take between 1-7 hours.

7. 492970

I spend about three hours a week on readings and writing blog posts. On weeks where we have more assignments or are working on a project, I can spend around 1-4 hours on that assignment or project alone.

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## What additional comments do you have about the instructor or course?

### Comments

1. 752061

Having finished the course I feel much better about it. The last couple of projects have felt much more in the vein of what I was expecting with analysis of the humanities through a digital medium. Still a ton of regular humanities dialogue though. Would like to have less time on that and more dedicated to the projects in class.

2. 64745

It was a good class and I feel like I learned a lot about a new field (digital humanities). However, I worried about some of the projects that required ripping DVDs (not keeping the ripped file on a personal computer, but ripping for a project and downloading the applications to do so) and scanning texts from copyrighted books. After the project, I immediately deleted the ripped DVD file from my personal computer, which we had to use due to admin rights restrictions on the school computer, but I still felt guilty. However, I do not understand much about copyright and it was explained that for educational purposes, more things are allowed. It was the first time in a BYU class that I felt morally uncomfortable with an assignment, and felt that I had to do it anyway. Of course, as a BYU student, there is a chance that I am overly sensitive to this sort of thing.

3. 433557

I very much enjoyed this class. Professor Croxall is a wonderful professor.

4. 962512

His sense of humor was a wonderful aspect to his class as well! Seeing professors be themselves beyond the demands of a classroom environment is really fun and helps us students feel more connected with the class in general.

5. 624247

Professor Croxall is an excellent professor, witty and interesting, and I love how he is willing to experiment with new things in front of us and with us. He makes us feel comfortable among equals, and engages with us from a fairly humble perspective.

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6. 835521

Overall I think it is a well-balanced course that has accomplished its purpose in what it's meant to do. I don't find myself wishing I took this from a different instructor. The workload was neither skimpy or unable to manage.

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7. 265388

This is a fantastic course. Professor Croxall is a fabulous teacher, and the ability to look at the humanities from a digital perspective is an experience I recommend for all.

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8. 381215

I felt like there was only one way of thinking and if we didn't agree we were wrong. Humanities is about analyzing ideas. But I always felt like if I tried to do something different, it reflected in my grades. This is also a very outdated class. Every program we used to incorporate technology was over 10 years old. This course needs to be completely changed. Nothing was even comparable with a modern computer.

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9. 492970

No!

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10. 214298

One of my favorites this semester, and during my whole time at BYU so far. I wish I could take the DIGHT 350 class next semester, but I already have a class at that time. I'd definitely recommend this class to anyone thinking about taking it!

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11. 182842

I really respect Brother Croxall as a professor. He was very helpful and respectful to students when questions or concerns were raised.

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12. 87062

One of the finest professors I've ever had.

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