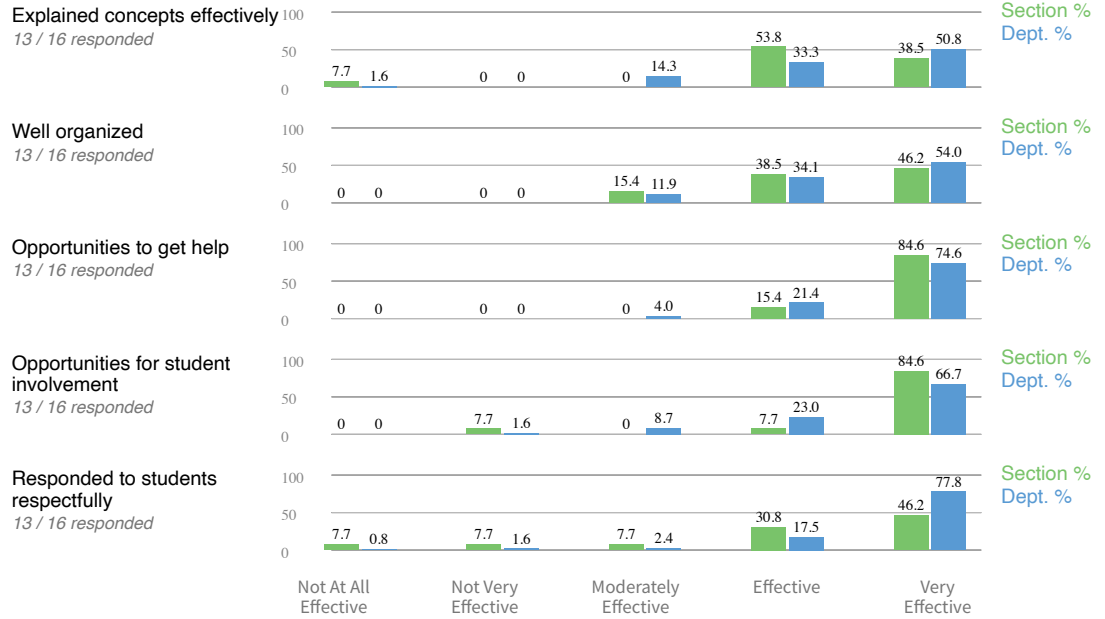


DIGHT 215 Intro to Digital Humanities - Fall 2020

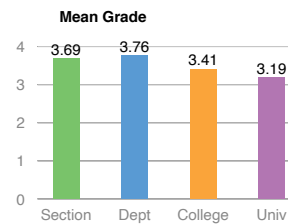
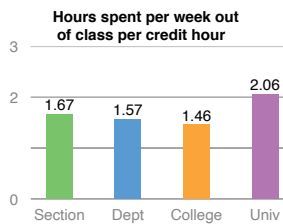
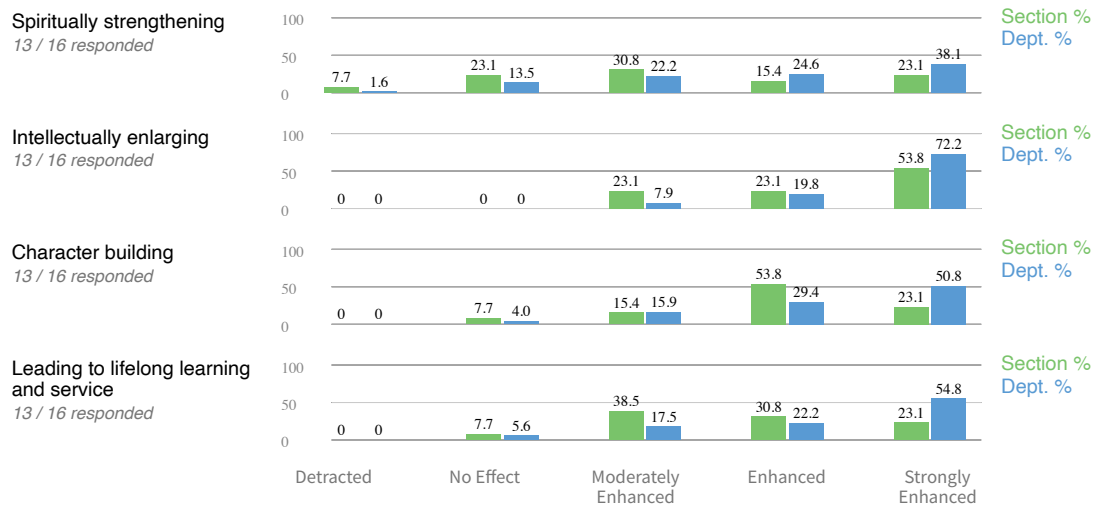
Section 001

Brian Croxall

Instructor Effectiveness



Helped students achieve the Aims of a BYU Education



Grade distribution (%)*

Grade	Section	Dept	College	Univ
A	82.4	82.0	65.7	57.0
B	5.9	10.6	17.9	18.5
C	0.0	1.5	4.8	6.5
D	0.0	0.0	1.2	1.8
E	5.9	2.4	2.4	2.4
W	5.9	2.9	4.0	4.2

* Mean Grade as of Grade Submission Deadline

** Grade Distribution (%) as of Grade Submission Deadline

Student Comments

Note: Random ID's are assigned to students within each section and have no relevance outside of that section.

Semester	Course	Random ID	Question: Explained concepts effectively
Fall 2020	DIGHT 215	370984474760	Many projects involved unfamiliar technology/methods, but Dr. Croxall always gave very clear and specific instructions.
Fall 2020	DIGHT 215	454730285335	Professor croxall always provided step by step examples when we needed to do our projects
Fall 2020	DIGHT 215	494231154051	Articles that seemed initially confusing became clear as we worked on projects related to what we read.
Fall 2020	DIGHT 215	137539905610	Asked good, thought-provoking questions. I always felt like he was very prepared for each class. Did a good job giving us detailed instructions and explanations.
Semester	Course	Random ID	Question: Well organized
Fall 2020	DIGHT 215	370984474760	It was a bit confusing for the course to be mainly housed on an external site with due dates during the day instead of at night. However, Dr. Croxall asked for students' opinions in these areas and adjusted some things during the semester.
Fall 2020	DIGHT 215	454730285335	I loved the organization of this class! Everything built on top of each other and helped to connect my learning. At the beginning of class I wondered what the digital humanities was and I now feel like I have a solid understanding of it because the readings and projects correlated perfectly.
Fall 2020	DIGHT 215	494231154051	With a class like this, I think you could organize the material in any way you choose and have similar results, but the content chosen helped me see what it means to be a part of digital humanities.
Fall 2020	DIGHT 215	137539905610	So, so clean. I always felt like I knew what I needed to do. I loved how detailed the assignment sheets were. The readings were interesting and organized well, class discussions were focused, and I like the progression that the class made.
Semester	Course	Random ID	Question: Opportunities to get help
Fall 2020	DIGHT 215	370984474760	Dr. Croxall made his office hours clear and was always more than willing to help with any project.
Fall 2020	DIGHT 215	218721831527	Dr. Croxall is super willing to help and responds to emails really quickly.
Fall 2020	DIGHT 215	454730285335	He was always willing to meet with us whenever we had questions. He obviously prioritizes his students
Fall 2020	DIGHT 215	494231154051	Professor Croxall was very quick to respond to my emails, was frequently open for office hours, and was always willing to talk during or after class.
Fall 2020	DIGHT 215	137539905610	Always responded to emails-- invited us to meet with him/ ask questions.
Fall 2020	DIGHT 215	698928303006	Helped me multiple times
Semester	Course	Random ID	Question: Opportunities for student involvement
Fall 2020	DIGHT 215	370984474760	Participation was a big part of this class. The class was small and allowed for a lot of active participation.
Fall 2020	DIGHT 215	218721831527	Lots of hands on work and good class discussions.
Fall 2020	DIGHT 215	454730285335	Class heavily depended on students participation and it was obvious that professor Croxall did his best to ask meaningful, thought provoking questions that would get us to critical think about the topic at hand.

Fall 2020	DIGHT 215	494231154051	The only trouble came from when I needed to attend class online. It was great that I could still go to class despite being sick, but it was difficult to participate in the discussions.
Fall 2020	DIGHT 215	137539905610	I really liked the idea of the blog posts, it was cool to be able to see what everyone else in the class was thinking. Class conversations were always interesting, I looked forward to them. And the projects were very fun.
Fall 2020	DIGHT 215	698928303006	Encouraged discussion
Semester	Course	Random ID	Question: Responded to students respectfully
Fall 2020	DIGHT 215	408753541529	I think Prof. Croxall thought he was being respectful, and I could see ways he would practice careful answers, but he really seemed to be only interested in his own talking points. He could be really dismissive of any people's comments or blog posts if it didn't fit his worldview or concept of the class, and, honestly, I stopped talking in class because it made me feel so depressed every time I left class and he said something rude to me.
Fall 2020	DIGHT 215	370984474760	Dr. Croxall respected the opinions of all students and encouraged everyone to share their genuine thoughts on things.
Fall 2020	DIGHT 215	137539905610	This improved as the semester went on. I mean, it was never bad, but the professor does have a distinctively strong way of speaking sometimes that is a little surprising at first. I guess it was never an issue of respect... more just mannerisms.
Semester	Course	Random ID	Question: Spiritually strengthening
Fall 2020	DIGHT 215	370984474760	This definitely wasn't a spiritually-focused class. However, the class provided greater perspective which could have spiritual benefit.
Fall 2020	DIGHT 215	218721831527	He's always making quick gospel connections, but not in an annoying way.
Fall 2020	DIGHT 215	454730285335	I was surprised how often the professor could easily tie in a book of mormon scripture to our conversation. I was grateful for that.
Fall 2020	DIGHT 215	137539905610	Well, we did talk about some hard topics and I feel like that was handled well. There was balance and moderation that I felt did a good job keeping with church standards. There wasn't a lot of overtly spiritual conversation, which I don't really expect from a class like this anyways.
Fall 2020	DIGHT 215	584909811972	The last class conversation we had was 10/10.
Semester	Course	Random ID	Question: Intellectually enlarging
Fall 2020	DIGHT 215	370984474760	New ideas and concepts were introduced to me that I hadn't considered before.
Fall 2020	DIGHT 215	218721831527	Our discussions of the readings were always really thought provoking.
Fall 2020	DIGHT 215	137539905610	I learned a ton. I appreciate that we learned skills (like making a website and creating the summed images) as well as exploring some of the theory behind the digital humanities. Having readings that weren't the most boring things imaginable was so refreshing.
Semester	Course	Random ID	Question: Character building
Fall 2020	DIGHT 215	370984474760	Some readings and class topics covered issues that contributed to awareness and character building.
Semester	Course	Random ID	Question: Leading to lifelong learning and service
Fall 2020	DIGHT 215	137539905610	This was the first DH class I've taken for the minor, and I'm really excited to learn more about this field. If this class had sucked I might have dropped the minor.
Semester	Course	Random ID	Question: Hours spent out of class
Fall 2020	DIGHT 215	88515203324	n/a

Fall 2020	DIGHT 215	370984474760	This time fluctuated depending on big projects/readings.
Fall 2020	DIGHT 215	218721831527	Super reasonable. The readings weren't too long, but they felt actually important to do because class was so discussion heavy.
Fall 2020	DIGHT 215	454730285335	I spent a lot of time on blog posts, readings, and projects. Some weeks were more or less than others but on average I would spend about 5 hours.
Fall 2020	DIGHT 215	494231154051	Hours fluctuated from 2 hours a week to 5 or 6 depending on whether there was a project to work on at the time or not.
Fall 2020	DIGHT 215	137539905610	This is an annoying question. How should I know? I'd say that on a time commitment scale of 1-10, it was generally about a 4 or 5, not too strenuous.
Semester	Course	Random ID	Question: Additional comments
Fall 2020	DIGHT 215	88515203324	n/a
Fall 2020	DIGHT 215	370984474760	Dr. Croxall is a great teacher. He seems very knowledgeable and cares about the things he teaches.
Fall 2020	DIGHT 215	218721831527	Dr. Croxall was great! Since this class was the intro to DigHT, I feel like it might have been nice to just talk a little bit more about what being a Digital Humanities student is like in college? Like, we talked a lot about how Digital Humanities can be used, but I'm still not entirely sure what I'll be studying if I do the minor.
Fall 2020	DIGHT 215	454730285335	Thank you for being such a professional teacher! I am grateful for your organization because it helped make my learning go more smooth.
Fall 2020	DIGHT 215	633575805396	Interesting class, but it would be better to do the projects in class so that the teacher can help rather than using class time simply to discuss readings.
Fall 2020	DIGHT 215	137539905610	Well, you're sending out an additional survey which I assume will ask us for additional comments about the course, but I'll say something here just in case. This was my favorite class this semester. It was different from any of the classes I've taken at BYU for a few reasons. The subject matter is pretty unique; there are lots of new things to think about, and I loved how we explored the relationship between humanities and technology, and especially that we did so in a very relevant way. The conversations we had mostly applied to our current world, along with dealing with DH in general. The projects were amazing! I want to say that none of them were hard at all, but I don't think that's actually true. I think that really, I enjoyed them so much that they didn't feel much like work. And you are very thorough in the way you organize class content, constantly update assignments based on feedback, give detailed assignment sheets, and communicate with the class. Other than the small things I've said in my reflections, I don't know if I can give you anything to improve. Sorry. But thanks.
Fall 2020	DIGHT 215	584909811972	Thank you for stretching us. I looked forward to discussing the readings (and I was so grateful that the readings were actually interesting), which is not normal for me. I like the class atmosphere and structure and appreciated your willingness to adjust the schedule out and change based on the feedback. I know that I complained about Pattern Recognition a lot, but I enjoyed it. The ideas and themes we discussed popped up in my other classes which was a nice bonus. AND OH MY GOODNESS - I loved Bloodchild and the other stories by Octavia Butler. She renewed my forgotten love for science fiction while prompting insightful discussions.