

Class Number: 2629 Course Name and Section: ENG 181 006 Instructor: Croxall, Brian Lynn
 Maximum Enrollment: 16 Total Enrolled: 14 Number of Evaluation Forms: 10

Class	Expected Grade	Major
Freshman	A	Biology
Sophomore	A-	Economics
Junior	B+	Neuroscience & Behav Biology
Senior	B	Undeclared - Arts & Sciences
Graduate	B-	
Non-Degree	C+	
Unreported/Unreadable	C	
Total	10	
Sex		
Male	D-	
Female	F	
Unreported/Unreadable	S	
Total	10	
Percent Classes Missed	Unreported/Unreadable	
0	Total	10
1-5%	Reason Taking Course	
6-10%	College Requirement	10
11-15%	Major	
16-20%	Prerequisite	
21-25%	Interested	
26-30%		
31-40%		
41-50%		
51-60%		
61-80%		
81-99%		
Unreported/Unreadable		
Total		

Evaluation of the Course	1	2	3	4	5	6	7	8	9	NA	Total	Mean
*How interested were you in taking this course?	1			1	4		1		2		9	*5.56
How much did you learn from the course?		1			2	1	3	2	1		10	6.40
How much did the course challenge and stimulate thinking?				1		1	2	4	2		10	7.40
How much did the course increase interest in the subject?	2		2		1	2		2	1		10	5.00
How well organized were individual class sessions?				1		1	3	4	1		10	7.20
How well organized was the course as a whole?					1	1	3	5			10	7.20
How valuable were the readings?			1		2	3	1		3		10	7.10
How valuable were the assignments?			1		1	2	2	3	1		10	6.70
Were readings and assignments organized into the course?			1		1	1	1	4	1	1	10	6.89
*Relative to other courses, how much work was involved?					4	1	1	2	2		10	*6.70
*Relative to other courses, how hard was this course?					4	1	2	1	2		10	*6.60
*How fast was the pace at which topics were covered?					5	4		1			10	*5.70
How fair were the tests?				1	1	1	1	1		5	10	6.00
How fair were the assignments?			1		1	1	3	2	1	1	10	6.67
How fair was the instructor's grading?	1		1		3		3		1	1	10	5.44
Weighted Mean Course Evaluation	* Omitted from computation											6.58

Evaluation of the Instructor	1	2	3	4	5	6	7	8	9	NA	Total	Mean
How interested was the instructor in the course material?						1	1	4	4		10	8.10
Was instructor concerned with what students were getting?					1		4	2	3		10	7.60
Did the instructor's teaching style hold your interest?	2	1	1			2	2	1	1		10	5.00
How clearly did the instructor explain specific concepts?					2		2	4	2		10	7.40
Were objectives and requirements clearly communicated?					2	1	4	3			10	6.80
How willing was the instructor to answer questions?						1	3	1	5		10	8.00
How well did the instructor handle questions?		1			1	1	1	3	3		10	7.10
Did the instructor encourage students to express ideas?						2	3	5			10	7.30
Was the instructor accessible for individual discussions?				1			2	1	6		10	8.00
How interested was the instructor in helping individuals?					1		3	2	4		10	7.80
How attentive was the instructor during interactions?					1	1	2		6		10	7.90
Weighted Mean Instructor Evaluation												7.36
Overall Weighted Mean												6.99

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 4-21-2009

Course: English 181 Section 006

Instructor: Brian Coxal

1. What were the strengths of this course and this instructor?

His indepth knowlage of the material that was covered

2. How could the instructor improve this course?

Hone discussions down to how the texts directly address bodies

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

least: PSM - It was more of a reference

Most: Ceruth - It was very informative

4. What were your expectations for this course? Were they met?

I didnt really have any

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 2005

Course: English 181 Section _____

Instructor: Brian Coxall

1. What were the strengths of this course and this instructor?

Discussion

2. How could the instructor improve this course?

less factual readings

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

O'Brien & Donagut

4. What were your expectations for this course? Were they met?

My expectations were different just from previous courses I have taken, but I am glad I took this course b/c I enjoyed it!

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 2004 4/21/05

Course: English 181 Section 006

Instructor: Brian Coxall

1. What were the strengths of this course and this instructor?

He explained the readings well and Gardner was very useful in helping me with style.

2. How could the instructor improve this course?

I would like more in-depth analysis of the text and less readings for more depth.

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I found Gardner really useful and the texts were helpful as well. Vonnegut was a bit confusing though.

4. What were your expectations for this course? Were they met?

I wanted to learn how to write better and I definitely have

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 2005

Course: English 181 Section 006

Instructor: Croxall

1. What were the strengths of this course and this instructor?

He is very accessible & willing to help w/ your writing.

2. How could the instructor improve this course?

use more discussion in class. Maybe debates?

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

Least helpful were the ones about writing. It would've been more helpful to maybe read sample essays?

4. What were your expectations for this course? Were they met?

yes - I knew it was writing about w/o?

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 2005

Course: English 181 Section 006

Instructor: Brian Coxall

1. What were the strengths of this course and this instructor?

The readings were all very good. I enjoyed all of the stories and found the other stuff helpful. The teacher is very eager to work with students and cares about them as individuals as well. Very good English teacher. Focuses on individuals rather than the whole when helping writing technique.

2. How could the instructor improve this course?

8:30 is too early, ~~for an hour and a half~~

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

PSM is helpful. The literature was excellent. Diverse yet narrow group.

4. What were your expectations for this course? Were they met?

Unsure, looked cool, glad I took it.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 2005 4/21/05

Course: English 181 Section 006

Instructor: Brian Coxall

1. What were the strengths of this course and this instructor?

Readings, especially The Things They Carried

He was very interested in how we were doing & trying to help us out.

2. How could the instructor improve this course?

I think there were too many readings. I liked them but there were times when we had to go too fast, ~~but~~ if there were fewer readings, we could discuss them more fully.

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

The Pocket Manual of Style was helpful. The writing center was pretty helpful. My favorite book was The Things They Carried.
I didn't like the journals.

4. What were your expectations for this course? Were they met?

I was expecting it to be easier than it was. It was a pretty hard class.

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: 2nd Semester 4/21/05

Course: English 181 Section 06

Instructor: Mr. Coxall

1. What were the strengths of this course and this instructor?

He was involved in the material

2. How could the instructor improve this course?

Grade a little easier. Less Journals.

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

I liked the books the Journals were annoying and the reserve reading was annoying

4. What were your expectations for this course? Were they met?

*To learn English. Yes
Understand how to write better*

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: spring 2005 4/21/05

Course: English 181 Section 006

Instructor: Croxall

1. What were the strengths of this course and this instructor?

He was really into the reading

2. How could the instructor improve this course?

Liven it up. The class format was boring and ~~then~~ predictable. There was no break from routine.

3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

4. What were your expectations for this course? Were they met?

I expected what I got, however, when meeting with instructor about a paper was very insulted by a mention of grades on his part while trying to discuss the paper's strengths/weakness!

ENGLISH DEPARTMENT
COURSE EVALUATION for English 101 and 181

Semester and Date: Spring 2008 24/2/08

Course: English 181 Section 006

Instructor: B L CROVILL

1. What were the strengths of this course and this instructor?

He is a bit calm

2. How could the instructor improve this course?

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3. Which readings, assignments, and/or exercises did you find most/least helpful and/or interesting and why?

When I was able
to see
the

4. What were your expectations for this course? Were they met?