DIGHT 315 Research in the Digital Hum - Winter 2020
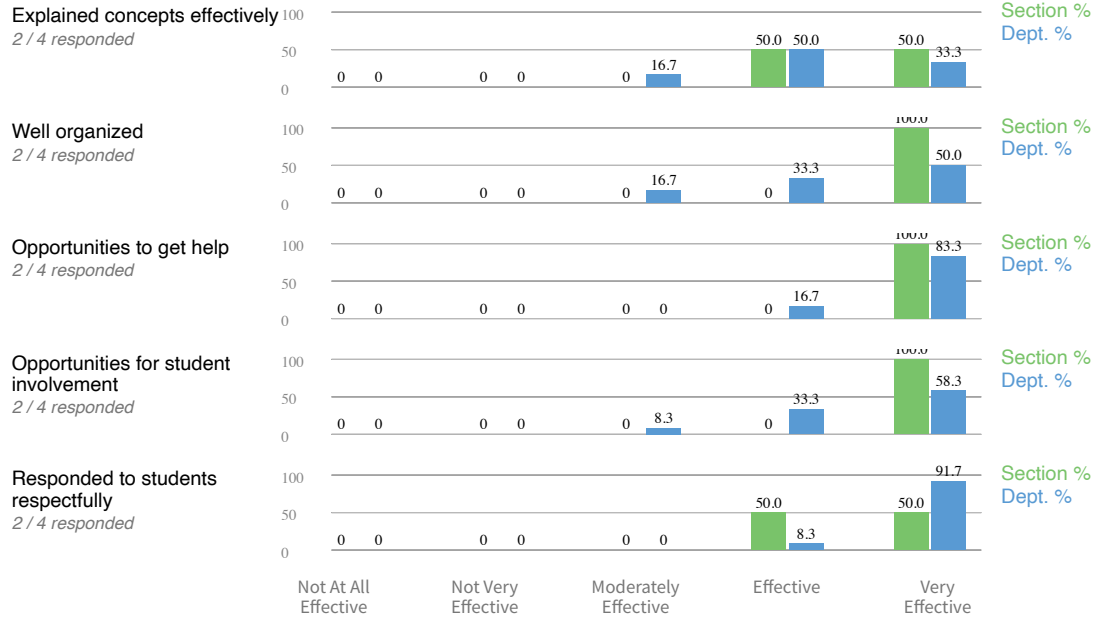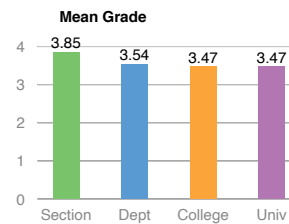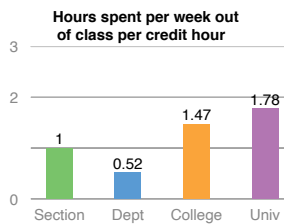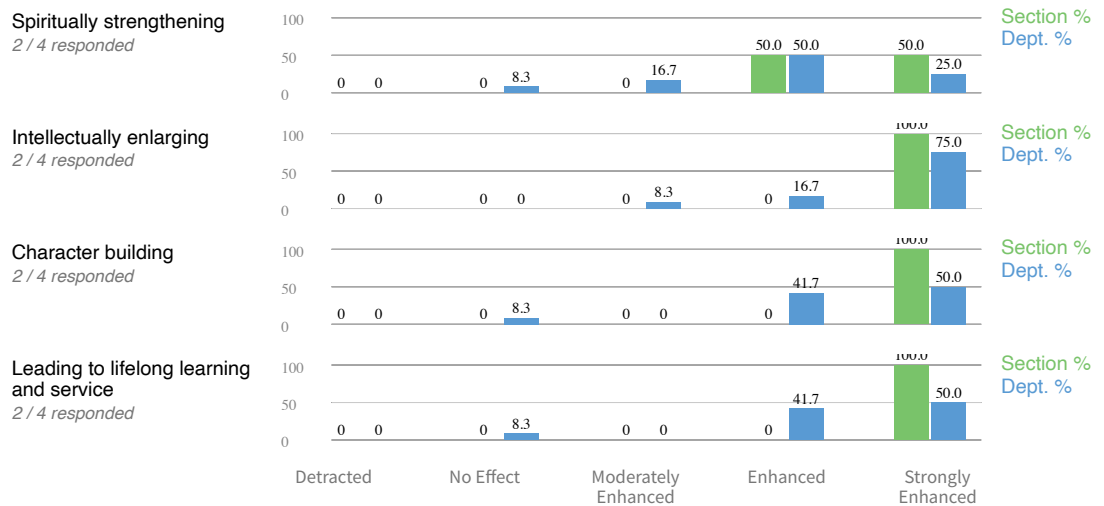**Section 001**
Brian Croxall

Historical Course Average
4.9

Composite Student Rating

Section	4.3 - 5.0
Course	4.8
Department 300-499	4.3 - 4.9
College 300-499	4.6
University 300-499	4.6

Instructor Effectiveness

Explained concepts effectively
2 / 4 responded

Section %
Dept. %

Well organized
2 / 4 responded

Section %
Dept. %

Opportunities to get help
2 / 4 responded

Section %
Dept. %

Opportunities for student involvement
2 / 4 responded

Section %
Dept. %

Responded to students respectfully
2 / 4 responded

Section %
Dept. %

Scale: Not At All Effective | Not Very Effective | Moderately Effective | Effective | Very Effective

Helped students achieve the Aims of a BYU Education

Spiritually strengthening
2 / 4 responded

Section %
Dept. %

Intellectually enlarging
2 / 4 responded

Section %
Dept. %

Character building
2 / 4 responded

Section %
Dept. %

Leading to lifelong learning and service
2 / 4 responded

Section %
Dept. %

Scale: Detracted | No Effect | Moderately Enhanced | Enhanced | Strongly Enhanced

Hours spent per week out of class per credit hour

Section	Dept	College	Univ
1	0.52	1.47	1.78

Mean Grade

Section	Dept	College	Univ
3.85	3.54	3.47	3.47

* Mean Grade as of Grade Submission Deadline

Grade distribution (%)*

	Section	Dept	College	Univ
A	75.0	63.1	70.8	68.7
B	25.0	10.9	14.7	15.3
C	0.0	3.8	4.3	4.6
D	0.0	1.4	0.8	0.7
E	0.0	5.0	3.3	1.6
W	0.0	13.0	3.2	2.5

* % may not add up to 100% due to non-ABCDEW grades

** Grade Distribution (%) as of Grade Submission Deadline

Student Comments

Note: Random ID's are assigned to students within each section and have no relevance outside of that section.

Semester	Course	Random ID	Question: Hours spent out of class
Winter 2020	DIGHT 315	873747880460	This often depends on the assignment. The encoding definitely required the most effort and time. I imagine the topic modeling and network analysis would have been the same if we could have learned about these skills in person.