Historical Course Average

Composite Student Rating Section 4.5 - 5.0

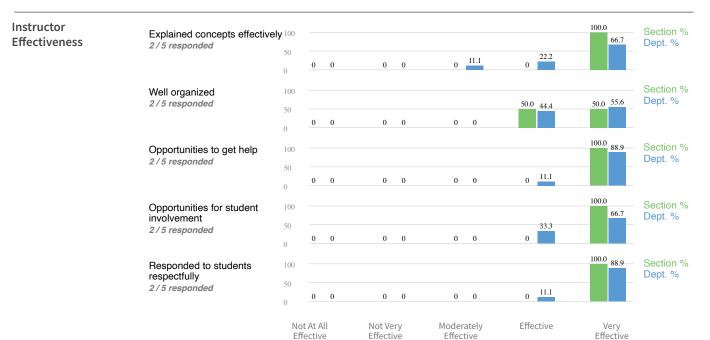
Course 4.9 Department 300-499 4.2 - 5.0

College 300-499 4.6 University 300-499 4.6

DIGHT 315 Research in the Digital Hum - Winter 2023

Section 001

Brian Croxall



Helped students achieve the Aims of a BYU Education

Ranges represent adjusted ranges of reasonable values for the percentage of responses in the "Moderately Enhanced" and "Enhanced" categories."

* If no range is shown, there was no variability in responses

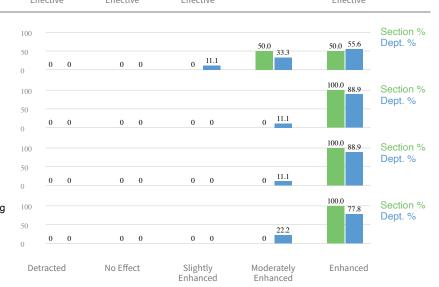
Spiritually strengthening 2/5 responded Section % 100§

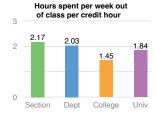
Dept. % 46-100

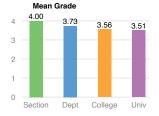
Intellectually enlarging 2/5 responded Section % 100§ Dept. % 53-100

Character building 2/5 responded Section % 100§ Dept. % 53-100

Leading to lifelong learning and service 2/5 responded Section % 100§ Dept. % 53-100







* Mean Grade as of Grade Submission Deadline

Α	100.0	84.5	72.5	69.2
В	0.0	9.9	12.7	14.0
С	0.0	2.7	2.6	3.6
D	0.0	0.9	8.0	0.9
Ε	0.0	0.0	1.8	1.1
W	0.0	0.2	2.5	2.0

Grade distribution (%)*

College

Univ

Section

Dept % may not add up to 100% due to non-ABCDEW

^{**} Grade Distribution (%) as of Grade Submission

Student Comments

Note: Random ID's are assigned to students within each section and have no relevance outside of that section.

Semester	Course	Random ID	Question: Hours spent out of class
Winter 2023	DIGHT 315	1016775705587	There were times were the weekly average was much much more, and timed when it was much less.
Semester	Course	Random ID	Question: Additional comments
Winter 2023	DIGHT 315	1016775705587	This has been my favorite course in the Digital Humanities Minor. It was fun, engaging, and allowed me to develop new skills to tackle research. Professor Croxall is honest and readily admits what he does and doesn't know. I appreciated that we students were treated as equal contributors to class.